



Lanesend Primary School

Promoting British Values Policy 2019

School Curriculum Policy

Signed: Date:
(Headteacher)

Signed: Date:
(Chair of Trustees)

Review Date: November 2024 (Every 5 Years)
Reviewed By: Progression Team and Teaching and Learning Group

Lanesend Primary Promoting British Values Policy

Our government believes that, 'British society is founded on fundamental values and principles, which all those living in the UK should respect and support. These values are reflected in the responsibilities, rights and privileges of being a British citizen or permanent resident of the UK. They are based on history and traditions and are protected by law, customs and expectations. There is no place in British society for extremism or intolerance.'

The values we support are not unique to Britain and are shared by many people in the world, represented by the diverse families at Lanesend. We support the values of democracy, rule of law, individual liberty, mutual respect and engagement with different faiths and beliefs and these are embedded within our curriculum.

We plan assemblies and lessons, particularly in PSHE/Philosophy and RE, to teach the children about our values, respecting similarities and differences, tackling stereotypes and understanding why some people discriminate. We aim to empower children to have a voice and to stand up against discrimination, valuing equality, engagement and mutual respect. The topics and lessons in the school's curriculum are designed carefully and planned by teachers to provide a rich learning experience that will have a positive impact on children's spiritual, moral, social and cultural development. Whilst focusing on all children developing good skills in English and Maths and all subjects, we ensure they experience extra-curricular clubs such as music, a variety of sports, the arts and outdoor learning. Visits are planned linking with the class topic to provide children with further understanding of the world they live in. We also link with other schools to take part in performance and sporting events. Competitions provide the opportunity for children to meet other children from different schools, whilst experiencing the process of decision making and understanding rules and fairness.

As well as promoting British values, we actively challenge children, staff or families expressing opinions contrary to fundamental British values, including 'extremist' views and principles. All staff receive Prevent training.

Being part of Britain

As a school, we value and celebrate the diverse heritages of everybody at Lanesend. Alongside this, we value and celebrate being part of Britain. We celebrate traditions and customs in the course of the year; for example, celebrations at Harvest, Christmas, Easter etc. We also value and commemorate national events such as Remembrance Day. Children also learn about being part of Britain from different perspectives, including visits and evolving curriculum topics that always encompass an aspect of British values.

British Values

Democracy

Democracy is richly embedded within our school. Children are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Children have the opportunity to have their voices heard through our School Council, pupil questionnaires and pupil voice, debating assemblies, meeting with the Headteacher and through being either a Head boy or Head girl. We encourage children to take ownership of, not only their school, but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our children. The democratically elected Pupil Council provides a more formal platform for class representatives to raise issues and the Pupil Teacher Association (PTA) suggest fundraising ideas. Children also act as playground buddies, Anti-bullying Ambassadors and champions.

Our school behaviour and values policies involve rewards and sanctions; this is shared through all aspects of school life and also shared with families and children from Reception to Year 6. The opinions of families are welcomed at Lanesend through methods such as questionnaires, feedback at family evenings and liaison with LEAF (Lanesend Active Families).

The Rule of Law

Children are actively involved in creating class contracts at the start of each school year and these are displayed in classrooms. The importance of social expectations and etiquette and the rule of law, whether they be those that support the class, the school, or the country, are consistently reinforced throughout regular school days; when dealing with behaviour and through school assemblies. In order to help children understand how society cannot operate without a set of laws, we teach them how our class contracts and quality expectations create an ordered, fair and safe place in which to learn. We help children to distinguish right from wrong and adopt restorative justice approaches to resolve conflicts.

The school has a clearly structured behaviour policy which all stakeholders understand and follow. Visits from the emergency services to talk to the children encourage children to understand that the law protects us and is essential for our well-being and safety.

Individual Liberty

Our children have the opportunity to make individual choices and express opinions that develop their character and self-belief in a safe and supportive environment. As a school, we educate and provide boundaries for all children to make choices safely, through provision of a safe environment and an empowering approach through the education. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community. We model freedom of speech through children's participation in class in the context of a safe, fair, supportive and ordered learning environment, as well as weekly debating

assemblies. We discuss and challenge stereotypes and implement a strong anti-bullying culture.

Children are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our E-Safety and PSHE curriculum. Whether it is through choice of challenge, of how they record, choose their lunch options, of participation in extra-curricular clubs and opportunities etc., children are given the freedom to make choices.

Mutual respect and engagement with those of different faiths and beliefs

Children are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in the classroom, around school, in the playground and in assemblies. We are lucky to have a growing diverse school community encompassing different languages, backgrounds and faiths. We help our children to acquire an understanding of, and respect for their own and other cultures and ways of life. We celebrate the languages spoken by children in the school and the festivals celebrated by some of our families, visit different places of worship and welcome visitors who can widen our children's horizons even further. Community members of different faiths or religions are invited into the school to share their knowledge to enhance learning within classes and the school. Debating assemblies regularly discuss aspects of respect and engagement with those of different faiths. We follow Hampshire and the Isle of Wight's agreed RE syllabus, which provides a broad and balanced education on a range of faiths, religions and cultures.

Extremism

The school is aware of the need to be vigilant when it comes to extreme attitudes or behaviour of any kind and appropriate actions will be taken accordingly. All staff are full trained in Prevent. Our overriding aim is to teach children to be resilient to extremist attitudes. This involves children being taught how to ask probing questions and make sound judgements for themselves about what is right and wrong. Any evidence of extreme behaviour or communication is discussed and the appropriate procedures followed by the Headteacher and Family Wellbeing Team.

Further links:

Departmental advice on promoting basic important British values as part of children's spiritual, moral, social and cultural (SMSC) development.

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

Departmental advice for schools and child care providers on The Prevent Duty

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/439598/prevent-duty-departmental-advice-v6.pdf